

# **JAMIATHUL HIND AL ISLAMIYYA**

## **CONTINUOUS AND COMPREHENSIVE EVALUATION**

The purpose of continuous evaluation.

Evaluation is an inseparable part an important mean to achieve the aim of education. Evaluation is absolutely necessary to measure the capacity of the students and decide their rank and to find out how far the teaching is effective. It also helps to find out the defects in teaching and to remedy these defects. Evaluation is not an aim but only a method to achieve the aim.

The aims of Da-awa colleges are to shape and produce Islamic scholars who are quite religious and possess deep knowledge in Islamic subjects, together with a good grasp of secular subjects. It also aims to make these scholars the leaders of the society and to impart religious instruction to the community. To achieve this, a foolproof evaluation is essential.

Evaluation is decided on the basis of the capacity to impart religious instruction. It may be oral or written. Sometimes it may be done by observation or by execution. For example to evaluate the character and conduct of a student, observation of his day to day life is necessary. So, the synchronization of all the evaluation methods alone will give the correct result.

To achieve this end, Jamia has decided to implement four different sections. They are Assignments, Seminars, Class tests, and Attendance in the class rooms.

### **1. Assignment**

It is the teaching method undertaken as a continuation of class room instructions, as a help to achieve the objects of teaching. In each term, two assignments are to be given for each paper. For every assignment five marks are to be given and hence for two assignments total 10 marks. The average of the marks secured in both assignments is to be considered. For example, if a student secures 3 out of 5 marks in the first assignment and in the second assignment 4 out of 5, his average marks will be 3.5 marks.

The subject for assignment should be discussed in the class together with the sources to collect the necessary data. Marks should be awarded on the basis of the following factors.

1. Awareness of the content of the subject.
2. Excellence in preparing the matter.
3. Evaluation of self observations.
4. Conclusion in time prescribed.

### **2. SEMINARS**

Seminar is the discussion on any particular subject conducted by a panel of teachers and students. For each paper at least one seminar should be conducted. The teachers shall prescribe the subjects and specify the matters pertaining only the subject and also give them the references. On this basis the students shall prepare and present the paper.

The maximum marks for seminar is five. The following five aspects are considered in the valuation of the performance in the seminar

1. Efficiency in planning and organizing.
2. Efficiency in collecting data.
3. Awareness of the contents.
4. Excellence in preparing the matters.
5. Capacity of presentation.

### **3. UNIT TEST**

There are several aims in conducting class tests. Class tests are necessary to ensure efficiency of education and also to remedy the defects in teaching. It can be conducted through written tests or observations. The extend of the test must be one chapter. The teachers should prepare the questions. One period is to be devoted for this purpose. The problems find out in the tests must be discussed in the class and should point out the remedial measures. The papers

related to this and the score sheet should be kept for later scrutiny. The average mark is to be considered for the total marks of Internal Assessment (IA). At least two tests should be conducted in each subject in every semester. The average marks of two tests of 5 marks are to be considered as the total marks of IA.

#### 4. ATTENDENCE

Attending the classes is absolutely necessary to make their study effective and efficient. The basis of class study is what student learned from the mouth of the teachers. Marks to be assigned for attendance are as follows:-

95% =5, 90%= 4, 85%=3, 80% =2, 75%=1, 1>75% =0

A model scholarship is given hereunder.

Hereafter, the maximum marks for each paper shall be 80 marks, and the balance 20 marks is to be assigned for IA. The assessment sheets, papers in unit test and attendance register should be kept in the institution and they must be submitted to the scrutiny of the supervisors.